



TassajaraHills
Elementary School

"There needs to be a lot more emphasis on what a child can do instead of what he cannot do."
~ Temple Grandin



Grow your Awareness

Welcome!

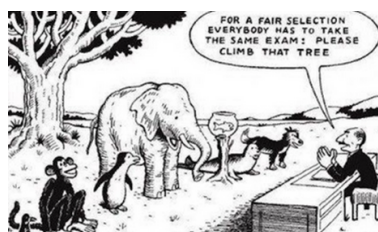
Welcome to Tassajara Hills Elementary's Ability Awareness and Special Education Resources community!

This section of Tassajara Hills Elementary's website, including linked pages, has been developed to advocate and share awareness on behalf of those with special needs, communicate information to

parents and caregivers who are new to the special education process, and share community resources that are available to you.

Did you know...?

Approximately 20-25% of a student body population identifies as having a 'different ability' or 'special need'. Students and parents are not alone in their struggles as much as they might think. Each month, THE will highlight a "Get to Know..." section that will be devoted to better explaining a 'different' developmental, learning, or physical ability to better understand the condition and encourage empathy and understanding among the THE community.



PARENT ADVOCACY

Advocacy for your child(ren) starts with you. Click here to learn more.



THROUGH THEIR EYES

Experience first-hand how difficult it can be to live with a different ability.



YOUR TEAM

Learn more about the important members of your team.

"What's Happening?"



Tassajara Hills

Ability Awareness Week
Sept. 25-29th



SRVCPTA'S

Parent Education Series TBA



September 2017

National Guide Dog Month
9/03 Cerebral Palsy Day
9/13 Celiac Awareness Day

Parent Advocacy



"We have no special needs children. Just children...with special needs." ~ Uwe Maurer

Welcome to Tassajara Hills Elementary's Parent Advocacy page. YOU are the BEST advocate for your child and special education terminology, evaluation, implementation, and legal rights can be a very overwhelming experience for both you and your child.

If you are concerned or suspect your child is demonstrating a pattern of serious difficulty in school and frequently exhibits learning problems, please use the following information and available resources provided.



Special Education. What is it? How does my child qualify?

<http://www.srvusd.k12.ca.us/main>

<http://www.srvusd.k12.ca.us/eligibility>

The Special Education Process- Referral, Assessment, and Placement

<http://www.srvusd.k12.ca.us/spedprocess>

http://www.srvusd.k12.ca.us/ref_assess_place

SRVUSD Programs and Services

<http://www.srvusd.k12.ca.us/progservices>

What is that? Common Special Education Terminology

<http://www.srvusd.net/terms>

Parental Tips

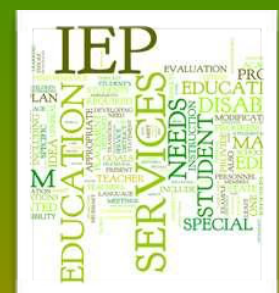
Establish Link

504 OR IEP? KNOW THE DIFFERENCE

IEP and 504 Plans Explained (establish link)

SMART IEP Goals (establish link)

Successful 504 Meeting Tips (establish link)



Parent Advocacy



**"My mother would say to me,
'Look for the helpers. You will
always find people who are
helping.' " ~Mister Rogers**

Did you know that there are several local and online resources available to help both you and your child?

You are NOT alone. Don't be afraid to ask for help.

**SPECIAL EDUCATION
ADVOCACY: 101**

San Ramon Valley Council of PTA's Special Needs Community

<http://srvcpta-ca.schoolloop.com/aboutus>

Care Parent Network

A one-stop family resource center serving families of children with disabilities and special health care needs that helps families meet the unique challenges of parenting a child with special needs.

They provide Family Support and Mentoring, Early Start, Special Education and Individualized Education Program (IEP) planning, Resource and Referral, Health Care and Mental Health Care Information and Resources, Teen Transition to Adult Life, Early Education Council (Resource for Professionals), Community Involvement, and Advocacy Information.

<http://www.contracostaarc.com/html/care.html>

Regional Center of the East Bay

Works in partnership with many individuals and agencies to plan and coordinate services and supports for people with developmental disabilities, family members and community leaders in the Alameda and Contra Costa counties.

<http://www.rceb.org>

Understood .org

<https://www.understood.org/en/about>

ENRICHMENT, THERAPEUTIC, AND ATHLETIC PROGRAMS

RADD (Recreational Activities for the Developmentally Disabled)

Town of Danville Parks & Recreation [Activity Guide](#).

Fair Chance for Special Needs

Offers state of the art curriculum in the areas of social and communication skills, community based education, independent living skills, recreation and sports, music and dance, arts and crafts, and cooking and culinary skills. www.fairchanceforspecialneeds.org



Special Olympics

<http://info@sonc.org>

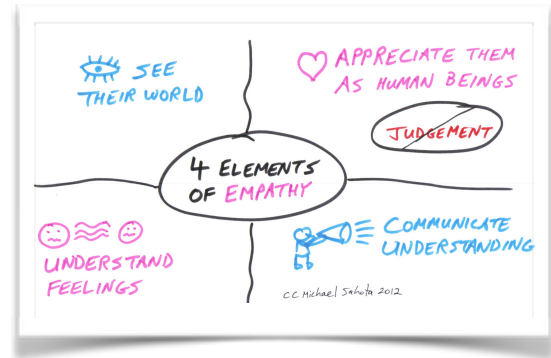
Through Their Eyes



"You can only understand people if you feel them in yourself."
~John Steinbeck

One of the BEST ways to advocate for your child is to understand and experience first-hand what they are going through, both in and out of the classroom.

Take a moment to experience the most common developmental and learning disabilities.



HELPING YOUR CHILD

Identifying Strengths (establish link)

Educational Strategies (establish link)

ADHD/Attention Issues (11% of American children, ages 4 to 17, have the attention disorder)

<https://www.understood.org/en/tools/through-your-childs-eyes/player?simq=66dc223a-29e3-4956-ae1e-e7b1beff3584&standalone=true&simulation=true>

Autism (On average, 1 in 42 boys and 1 in 189 girls are diagnosed with autism)

https://www.youtube.com/watch?v=Lr4_dOorquQ

<https://www.youtube.com/watch?v=M20DIK1Yt3A>

Dyscalculia (Affects 6% of the population)

<https://www.understood.org/en/tools/through-your-childs-eyes/player?simq=d7e339d7-7c55-4fd0-bef6-94b1a640d9dc&gradeId=d6b26d19-313c-49d9-8594-912c0e5be6a3&standalone=true>

Dysgraphia (Affects 5-20% of students in any given population)

<https://www.understood.org/en/tools/through-your-childs-eyes/player?simq=a06af01c-0a60-45c0-b306-2e8714d05bb4&standalone=true&simulation=true>

Dyslexia (Affects One in five students, or 15-20%)

<https://www.understood.org/en/tools/through-your-childs-eyes/player?simq=c07181bd-05a5-466c-aaa0-f54146a9d844&gradeId=d6b26d19-313c-49d9-8594-912c0e5be6a3&standalone=true>

Executive Functioning, Organization, and Time Management

<https://www.understood.org/en/tools/through-your-childs-eyes/player?simq=a06af01c-0a60-45c0-b306-2e8714d05bb4&standalone=true&simulation=true>

Sensory Processing Disorder (Affects 1 in 20)

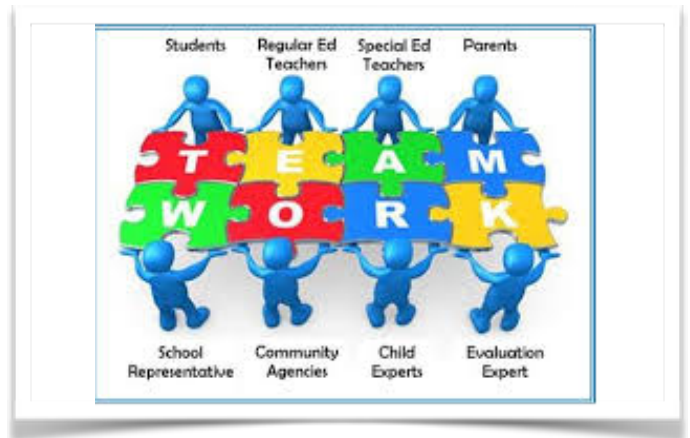
<https://www.youtube.com/watch?v=K2P4Ed6G3gw>

Your Team



"We have no special needs children. Just children... with special needs." ~ Uwe Maurer

Each member of your child's team brings a unique perspective and expertise that contribute to a comprehensive plan designed to meet the child's needs. Below are the major players, along with descriptions of their roles and responsibilities.



Your Child

At the age of 16, your child becomes a legally recognized part of his advocacy team and will give input into the development of their own plan.

YOU, the Parent

Parents of the child with a disability are vital members of the IEP team, with an expertise to contribute like no one else's.

General Education Teacher(s)

The general education teacher has a great deal to offer, including information on the curriculum in the general education classroom; aids, services, or changes to the educational program that could enhance learning; and strategies to help with behavior, if behavior is an issue. The general ed teacher may also discuss supports that may help the child reach his annual goals, progress in the general curriculum, and participate in non-academic activities.

Special Education/Resource Teacher

Contributes important information and experience about how to educate children with learning disabilities, including: accommodations and modifications of the curriculum to help your child learn; supplementary aids and services that the child may need to succeed in the classroom and elsewhere; and other aspects of individualizing instruction to meet your child's unique needs. Additionally, this person may team teach with the general education teacher; work with your child in the general classroom, in a resource room, or in a support services class devoted to children receiving special education services; and work with other school staff, particularly the general education teacher, to provide expertise about addressing your child's unique needs.

A School District Representative

This person has the power to authorize and approve school resources for your child and is qualified to provide or supervise special education services/

Various Specialists

This includes Speech and Language Therapists, Occupational and Physical Therapists, Assistive Technology Specialists, School Psychologists, and Paraprofessionals.

TASSAJARA HILLS KEY PLAYERS

- Ann Dodson, Principal
- Roberta Mobley, Resource Teacher
- Priscilla Lau, Speech & Language Specialist

Candy McDermott, Reading Teacher



